

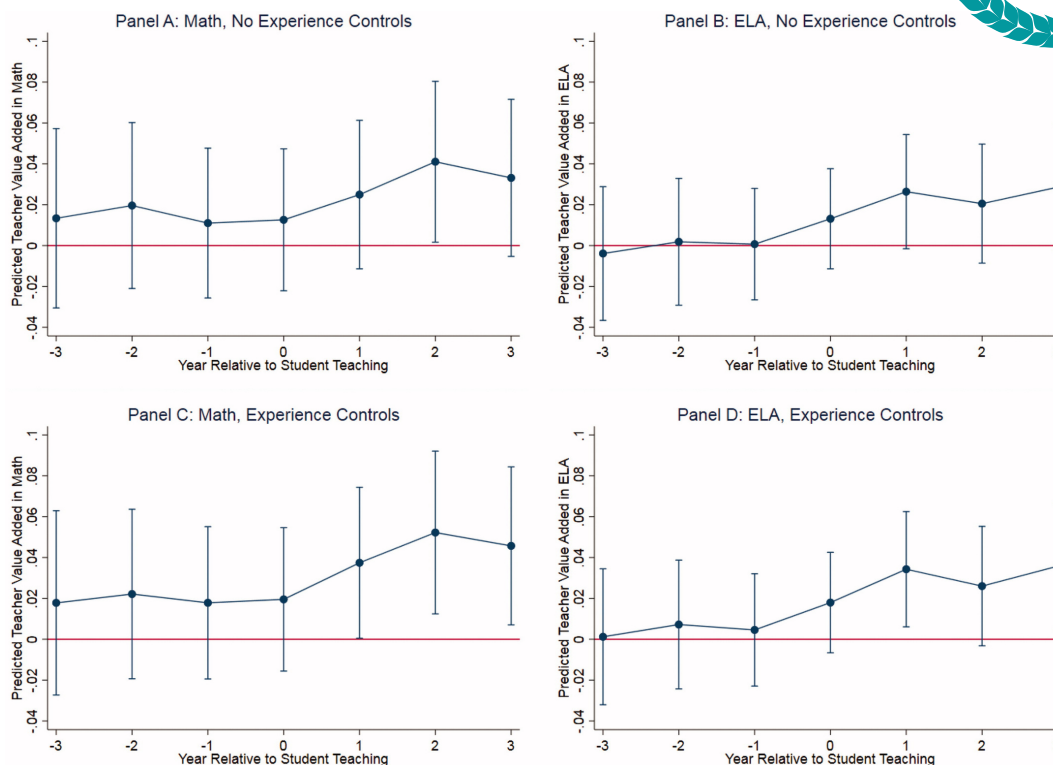
4. Hosting student teachers come with little cost to student achievement in the classrooms in which student teaching occurs, and mentor teachers appear to improve after hosting a student-teacher.

Some schools and districts are reluctant to host student teachers because of perceived costs to student performance, so we investigated student test scores in teachers' classrooms in years they did and did not host a student-teacher.

We found no impact of hosting a student-teacher on student test scores in the student teaching year, and that hosting a student-teacher has modest positive impacts on student math and reading achievement in a teacher's classroom in following years.

These findings suggest that schools and districts can participate in the student teaching process without fear of short-term decreases in student test scores, while potentially gaining modest long-term test score increases.

Average Changes in Value-Added for Mentor Teachers Before, During, and After Hosting a Student-Teacher.



Goldhaber, D., Krieg, J., & Theobald, R. (2020). Exploring the impact of student teaching apprenticeships on student achievement and mentor teachers. *Journal of Research on Educational Effectiveness*, 13(2), 213-234.