

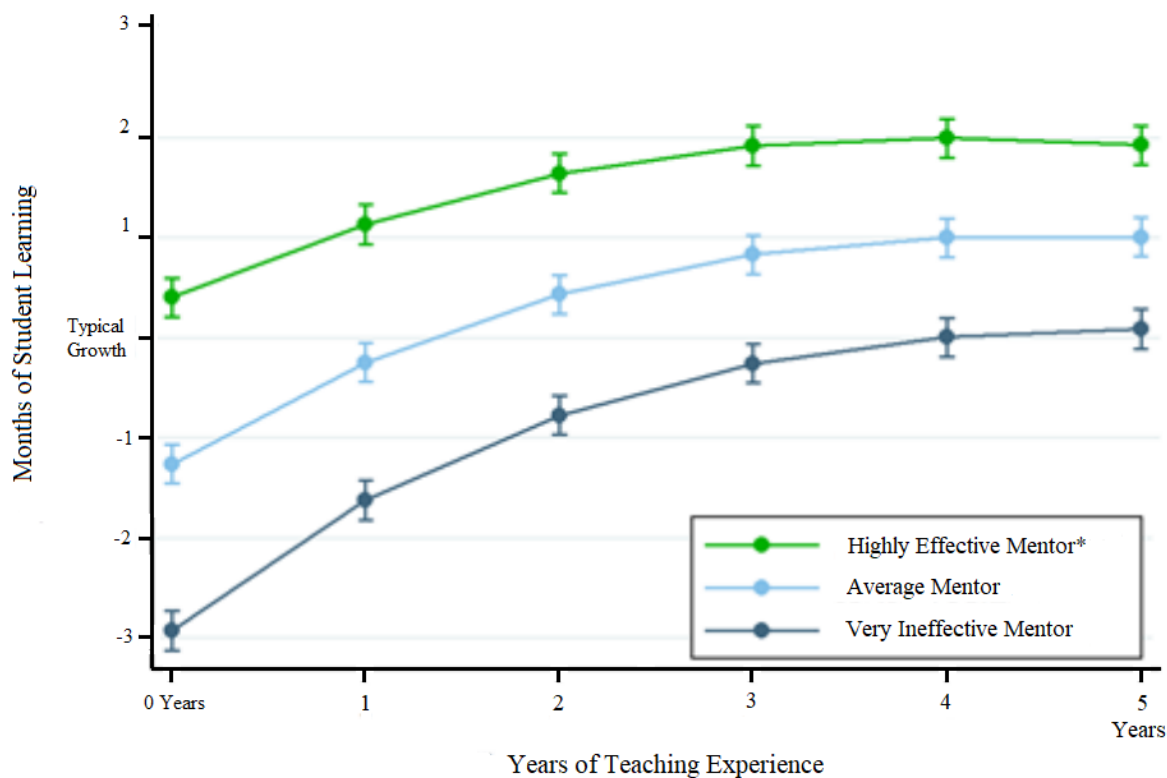
1. Teacher candidates that work with effective mentors are more effective once they enter the workforce.

In our study, "Effective like me? Does having a more productive mentor improve the productivity of mentees?" we use student teaching placements from TELC programs to investigate the relationship between mentor effectiveness (as measured by value-added) and the future effectiveness of their mentees.

We found a strong, positive relationship between the effectiveness of a teacher’s mentor and their own effectiveness in math and a more modest relationship in English Language Arts. The relationship in math is strongest early in a teacher’s career.

Overall, teacher candidates who work with a more effective teacher (“mentor”) during their student teaching experience tend to be more effective once they enter the workforce

Predicted Student Achievement by Time Since Student Teaching and Mentor Effectiveness.



*Highly effective mentors differ by +/- 2 standard deviations in teacher effective from average mentors

Goldhaber, D., Krieg, J., & Theobald, R. (2020). Effective like me? Does having a more productive mentor improve the productivity of mentees? *Labour Economics*, 63, 101792.