



Teacher Development

The “match” between a teacher’s student teaching experience and early-career experiences appears to matter for teaching effectiveness. As shown below, teachers tend to have higher “value added” (i.e., their students tend to score higher on standardized tests than we would predict) when their current school has similar student demographics as their student teaching school.

Source: Goldhaber, D., Krieg, J. M., & Theobald, R. (2017). Does the match matter? Exploring whether student teaching experiences affect teacher effectiveness. *American Educational Research Journal*, 54(2), 325-359.